**MYP U.S. History**

**Mrs. Sanders**

E-**mail:** **rmotissanders@aps.k12.co.us**

**Website:** [**sanderssocialstudies.weebly.com**](http://sanderssocialstudies.weebly.com/)

Dear Students and Parents/Guardians,

 My name is Mrs. Sanders and this is my first year at Hinkley High School. I am teaching MYP U.S. History, U.S. History, and Latin American History. To let you know a little bit about myself, I come from St. Louis where I lived until 2005. I have a Bachelor’s degree in History with a minor in Education and a Master’s degree in Secondary Education from Maryville University. Prior to joining the Thunderbird team, I worked at two charter schools for nine years where I served as a teacher, department chair and coaching/mentor coordinator, assessment coordination, and instructional coach. I have a wonderful husband whom I have been married to for nine years and have a four year old son, Karl, and a three year old son, Henry.

 High school is an exciting time in a teenager’s life. They are maturing and looking for more freedom. To gain this freedom, they must first learn responsibility. To aid this, students will become a more active participant in their own education. Throughout the year, students will be responsible for:

 1.) bringing their materials with them each day to class.

 2.) completing **and** turning in homework, class assignments, and projects on time.

 3.) collecting missed work from absences.

 This year can be a fun and exciting time for all students! To accomplish this, all students should come to class every period prompt, prepared, and with an enthusiasm for learning. I understand that illness and unplanned things come up, but a student’s education is a top priority. I will do my part to give all students the best knowledge of Social Studies. Each student will require the support of their fellow classmates, as well as support from their parents/guardians at home to be successful in this class.

 I have extremely high expectations of all my students, and for that I will not apologize. I am asking for your help to maintain those expectations by checking with your student to make sure that their work is being done and keeping track of their work via the Parent Portal on Infinite Campus and on my website. Please do not hesitate to contact me via e-mail or phone at any point throughout the year if you have any questions or concerns. ***It takes a village to raise a child and we all have the best interests of the students in our hearts.***

 I anticipate a great year filled with excitement, an abundance of knowledge, and most importantly lots of learning! Please do not hesitate to contact me with any questions or concerns that you may have throughout the year! I look forward to working with all the students and encouraging them along-side their parents/guardians.

Sincerely,

Mrs. Sanders

H.S. Social Studies Teacher

Hinkley High School

**MYP U.S. History Classroom Expectations and Procedures**

Mrs. Sanders

E-mail:**rmotissanders@aps.k12.co.us**

Website: [**sanderssocialstudies.weebly.com**](http://sanderssocialstudies.weebly.com/)

**Parents:** I will be available **by appointment** before or after school on most days. I also expect students to come in for help if they need it throughout the school year.

**Students**: Please do not wait until the end of each quarter to become concerned with your growth & performance. Talk to me in class or see me during my office hours (Monday & Wednesday 6:30-7:20 and 7:20-8:30)

I. Classroom Expectations

 A.) Our learning environment will be”

* 1. **Safe**
		1. Horse-playing and fighting are for outside of school, not a classroom.
		2. Keep your hands to yourself.
	2. **Focused**
		1. Electronic devices may only be used with teacher approval.
		2. Be in your set and ready to work as soon as you enter.
		3. Students will follow the school dress code and all other behavior policies and expectations.
	3. **Respectful and Caring**
		1. Listen when others are talking.
		2. Do not take things without asking.
		3. Cheating or plagiarism is academic dishonesty and does not show your true talents.
			1. This includes copying other students’ & published works (both print and online).
	4. **Clean**
		1. Food and gum should be consumed outside of the classroom. Water/Sport Drink bottles with caps are allowed.

B.) Student Responsibilities

 1.) The following materials are required for each student:

 1.) **College Ruled** Notebook (for this class only)

2.) 2 pocket folder

3.) Pencil bag with the following materials:

 -Black or Navy Blue Pens **ONLY!** (at least 2)

 -Whiteout

4.) **College Ruled** Composition Notebook (this will stay in the classroom)

2.) Students missing class(es) are responsible to collect the material that was covered and homework that was assigned the first day they have returned from an absence.

1. Students may only leave the room if they have a green hall pass.

II. Grading and Testing Policies and Procedures

 A.) Assignments

 1.) All work is to be completed in the time given either in class or as homework.

 2.) Correct heading is required on every assignment in the upper right hand corner, as follows:

Name

Date

Period

1. Any work I cannot read will be given back to the student to rewrite and turn in again.

B.) Grades

 1.) Grades will be given according to performance on the standards.

 2.) Grades will be organized into two categories:

 a. Formative Assessments-40% of final grade

 b. Summative Assessments-60% of final grade

 C.) Late Work Policy

1. Any homework not turned in on time may result in the lowering of a grade for the assignment.
2. **No credit may be given to assignments turned in after an extended period of time!**

E.) Assessments

1.) Homework will be given throughout the school year.

2.) Summative Assessments will take place at the end of a unit and cover all material from that time.

3.) Simulations, Essays, and Projects will be used throughout the year.

4.) Students will also be graded on participation in class; this goes beyond simply doing the

 classwork. **Students are expected to be active participants in their learning.**

 F.) Extra Credit

 1.) Extra Credit is viewed as an enrichment activity and is in no way a substitute for missed daily assignments, assessments or homework. **Do not expect it, however, if it is offered and you**

 **are eligible, take advantage of it.**

 2.) Extra Credit will align with the standards and be just as rigorous as the regular classwork.

 3.) Remember, extra credit is a privilege, not a right!

**MYP U.S. History Class Outline\***

 This year will cover United States History from Westward Expansion through today. This course is designed to encourage students to not only learn about historical events, but also to think critically about how those events impacted the lives of people then and today. We will focus on main topics like the end of slavery, immigration, our involvement in world affairs, American pop culture, and the politics of our nation.

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| --- | --- |
| **Quarter 1** | Reconstruction and Westward Expansion |
| **Quarter 2** | Industrialization, Imperialism, Progressivism, World War I, and the Roaring 20s  |
| **Quarter 3** | The Great Depression, World War II, the 1950s, and the 1960s |
| **Quarter 4** | The 1970s, the 1980s, the 1990s, and the New Millennium  |

\*Yearly Outlook is subject to change at the teacher’s discretion.

**Please sign and return this sheet by Tuesday, August 18th to Mrs. Sanders.**

**Supplies**

1.) **College Ruled** Notebook (for this class only)

2.) 2 pocket folder

3.) Pencil bag with the following materials:

 -Black or Navy Blue Pens **ONLY!** (at least 2)

 -Whiteout

4.) **College Ruled** Composition Notebook (this will stay in the classroom)

 We have read the informational letter and syllabus and agree to give our best throughout the year. **As a student**, I understand my responsibility for my own education with the guidance of my teacher and parent/guardian. **As the parent/guardian**, I understand my responsibility to be an active participant in ensuring my student receives the best education they are capable of.

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 Best Contact Number **During the Day** Parent/Guardian Name

**Preferred Spoken Language**

(please circle ONE)

English Spanish Other

 (please write)

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 Parent/Guardian Contact Best Contact E-mail Address

**Preferred Written Language**

(please circle ONE)

English Spanish Other

 (please write)

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 Student (**Print** Name) Date

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 Student Signature

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 Parent/Guardian (**Print** Name) Date

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 Parent/Guardian Signature